Programme Specification

MSc Professional Health and Social Care

School:	Science, Technology and Health
Subject area:	Health CPD
Entry from academic year:	2020-21
in the month(s) of:	September
Awarding institution:	York St John University
Teaching institution:	York St John University
Delivery location:	York St John University
Programme/s accredited by:	Not applicable
Exit awards:	Postgraduate Certificate Professional Health and Social Care Postgraduate Diploma Professional Health and Social Care
UCAS code / GTTR / other:	
Joint Honours combinations:	Not applicable
QAA subject benchmark statement(s):	Not applicable
Mode/s of study:	[Postgraduate periods of study](1) for full-time two years part-time three years part-time
Language of study:	English
Paired with foundation year	No
Study abroad opportunities:	No
Placement year opportunity:	No

Introduction and special features

The School of Health and Sciences offers a suite of postgraduate programmes in the area of professional health and social care. The programmes are a response to both societal changes, including a greater focus on an aging population, more complex care needs, and changing patient expectations, and the Department of Health response to these changes as outlined in recent documentation (e.g., NHS Outcomes Framework 2014/15, Department of Health, 2013; Five year forward view, Department of Health, 2014; The Leadership Qualities Framework For Adult Social Care, Department of Health, 2012). The aims and content of each programme reflect priorities in the NHS and a broader focus on ill-health prevention, patient choice within care settings, and the potential for greater integrated care.

- MSc Promoting Health in Long-Term Conditions
- MSc Enabling Activity and Participation in Dementia
- MSc Leadership in Health and Social Care
- MSc Health and Wellbeing for Older People
- MSc Housing and Inclusive Environments
- MSc Quality and Safety in Health and Social Care
- MSc Professional Health and Social Care

The masters are designed for current or aspiring health and social care professionals. The MSc in Professional Health and Social Care allows students to select two modules covering a range of topics. It

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[1] The standard period of study will apply unless otherwise stated

also includes three research-based modules that emphasise the development of skills that allow practitioners to critically appraise sources of evidence and apply it in order to bring about improvement within a health and social care setting. Study options are available as a Master's degree or Postgraduate Certificate for those who want to gain an understanding of subject matter but do not wish to conduct a full-scale research project or commit to a full masters award.

Admissions criteria

You must meet the University's general entry criteria for [postgraduate](#) study. In addition, you must have:

- A first or second class undergraduate honours degree in a health and/or social care related subject (with or without relevant experience working in health and/or social care)

or

- A first or second class undergraduate honours degree in an unrelated area plus relevant experience working in health and/or social care

If your first language is not English, you need to take an IELTS test or an equivalent qualification accepted by the University (see https://www.yorksj.ac.uk/international/how-to-apply/english-language-requirements/).

If you do not have traditional qualifications, you may be eligible for entry on the basis of [Accredited Prior (Experiential) Learning (APL/APEL)](#). We also consider applications for entry with advanced standing.

Programme aim(s)

The programme aims to provide education that meets the changing needs of health and social care professionals. This particular programme will enable graduates to demonstrate a critical awareness of a range of complex issues associated with health and social care and critically evaluate evidence in this area so to improve practice. These aims are achieved through demonstration of the programme learning outcomes which are provided below and distinguish between the knowledge and understanding, research and intellectual skills, and professional development skills you will acquire as part of the programme.

Programme learning outcomes

Upon successful completion of the programme students will be able to:

Level 7
Students who gain the Postgraduate Diploma Professional Health and Social Care will have demonstrated the following:

Knowledge and understanding:
7.1   A systematic understanding of knowledge related to health and social care

7.2   A critical awareness of current problems and/or new insights at the forefront of health and social care

7.3   Ability to synthesise, critique, and apply knowledge in the area of health and social care.to novel and complex problems

Research and intellectual skills:
7.4   Discerning application of evidence in planning positive change in a health and social care setting

7.5   A critical understanding of established and novel methodological approaches and techniques of research in a health and social care setting

7.6   Ability to critically evaluate contemporary research and methodologies utilised in health and social care to create novel research questions

Professional development skills:
7.7   Effective communication of complex ideas to a range of specialist and non-specialist audiences, specifically including clients, patients, and other professionals

7.8   Self-direction and originality in tackling and solving problems, and the ability to act autonomously in planning and implementing tasks

7.9　Initiative and critical reflection on professional and academic practice

In addition, students who gain the MSc Professional Health and Social Care will have demonstrated:

Research and intellectual skills:

7.10　Ability to plan, conduct, report, and evaluate a sustained piece of original research health and social care contexts

Programme structure

Code	Level	Semester	Title	Credits	Module status compulsory or optional to take **C or O**	Module status non-compensatable or compensatable **NC or X**
PHC7001M	7	1 or 2	Multi-professional Approaches to Long-term Conditions	30	O[1]	X
PHC7002M	7	1 or 2	Health Coaching and Behaviour Change	30	O[1]	X
PHC7003M	7	1 or 2	Activity, Participation and Personhood in Dementia	30	O[2]	X
PHC7004M	7	1 or 2	Facilitating Activity and Participation in Care Settings for Dementia	30	O[2]	X
PHC7012M	7	1 or 2	Leadership in Health and Social Care - Service Innovation and Transformation	30	O[3]	X
PHC7013M	7	1 or 2	Leadership in Health and Social Care Workplace Stress and Resilience	30	O[3]	X
PHC7005M	7	1 or 2	Active and Productive Ageing	30	O[4]	X
PHC7006M	7	1 or 2	Modernising Services for Older People	30	O[4]	X
PHC7007M	7	1 or 2	Housing and Inclusive Design	30	O[5]	X
PHC7008M	7	1 or 2	Evaluation of Housing Interventions	30	O[5]	X
PHC7011M	7	1 or 2	Quality and Quality Improvement	30	O[6]	X
PHC7009M	7	1 or 2	Safety and Risk	30	O[6]	X
PHC7014M	7	1 or 3	Neuro-musculoskeletal Injection Therapy	30	O	X
PHC7015M	7	1 or 2	Research Methods	30	C	X
PHC7010M	7	1 and/ or 2	Evaluating Evidence and Effecting Change	30	C	X
PHC7016M	7	2&3	Research Paper	60	C	NC

[1 2 3 4 5 6 7 8] Note, two modules are selected from the options. Option selections cannot include the combinations associated with other named awards.

Learning, teaching and assessment

In order to support achievement of the programme learning outcomes each module provides a range of approaches to teaching, learning, and assessment. Teaching will take place in an inter-professional setting where you will have the opportunity to share and reflect on professional experiences. You will also take part in small group-based activities such as seminars, group discussions, tutorials, and workshops. Guided by the School's Technology-Enhanced Learning Framework, the VLE will also be used to provide a flexible means of using course materials independently and with support from staff. VLE activities include webinars, discussion forums, and quizzes. There will be a mix of direct timetabled hours at the University and contact through the VLE online platform. A range of supportive open learning tasks will allow you to gain feedback within each module and prepare you for assessed work. The assessments are dependent on the modules that are part of the programme can include case studies, portfolios, essays, vivas, implementation plans, research proposals and an independent piece of research.

Progression and graduation requirements

The University's general regulations for postgraduate awards apply to this programme.

Any modules that must be passed for progression or award are indicated in the Programme Structure section as non-compensatable.

Internal and external reference points

This programme specification was formulated with reference to:
- University Mission Statement [see page two]
- Strategic Plan 2015-20 [see page four]
- QAA subject benchmark statement
- Framework for Higher Education Qualifications
- QAA Master's degree characteristics

Date written / revised: 27/04/15
QSC PASP amended 19/01/19 to include PHC7014M wef 18/19.
QSC PASP amended 22/07/19 to include MTS001 for academic year 2019-20 only
Programme originally approved: 27/03/15